



Introductory letter 2021-22
Theme 6 - How the world works
Grade 1

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

17th January 2022

Learners will become knowledgeable about various sources of light and sound. They will learn about different Properties of Light and Sound and will also ponder over the different ways in which we experience light and sound.

<p><u>Central Idea:</u> Light and Sound helps us to experience our world in a better way.</p>	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none">● Sources of Light and Sound.● Properties of Light and Sound.● Ways in which we experience Light and Sound.
<p><u>Learner Profile:</u></p> <ul style="list-style-type: none">● Communicator- Learners will become communicator by sharing the different sources of light and sound and will also express the different ways in which they experience light and sound in their daily lives.● Risk- taker- Learners will become risktaker by experiencing and expressing the different properties of light and sound. <p><u>Approaches To Learning:</u></p> <ul style="list-style-type: none">● Research Skills- Learners will develop research skills by presenting their knowledge on different sources of light and sound.● Communication Skills- Learners will develop communication skills by expressing their views in different forms of art (dance, music or drawing).	<p><u>Key Concepts:</u></p> <ul style="list-style-type: none">● Form-Learners will be able to identify various sources of light and sound.● Causation-Learners will be able to connect and reason out the properties of light and sound and showcase their impact.● Perspective-Learners will be able to relate and express different ways in which we experience light and sound. <p><u>Subject Focus:</u> Languages, Science, Social Studies, Maths, Arts.</p>

Home learning and Action

We seek your valuable cooperation for persuading your ward for fruitful learning.

- Talk to your child about different sources of light and sound and ask them to communicate well and express their views in the class.
- Discuss with him/her about the different ways in which they experience light and sound in their daily lives.
- Encourage your child to be more curious about the new learning and read and learn different properties of light and sound which are discussed in the class.
- Do help your ward visit the given sites (Virtual resources)

<https://youtu.be/d7yTlp4gBTI>

<https://youtu.be/fvKpqIS9k9Y>

<https://www.theschoolrun.com/what-is-light>

<https://youtu.be/d65mdTJaJTI>

<https://youtu.be/BLs4r8lHUSg>

<https://youtu.be/Er0IHIXVCIE>

<https://youtu.be/n1m4h79JZso>

<https://youtu.be/37csXse35YQ>

Thank You.



“Embrace the pace of your own growth.”

SANSKAR SCHOOL

GRADE-I

Assignment 25

Date: Monday, 17th January 2022

ENGLISH:

Task 1- Do page 54 to 56 in Grammar resource book.

Task 2- Do the given picture comprehension in English notebook.



What is the weather in this picture? _____

How many children can you count? _____

What animal can you see? _____

What is the child in the blue hat doing? _____

What colour scarf is the girl on the sled wearing? _____

What is the girl at the bottom left doing and why? _____

Write the opening sentence of a story based on this picture. _____

MATHS:

Task 1- Practice 2 digit subtraction.

Subtraction
Two digit - No regrouping

$\begin{array}{r} 69 \\ - 50 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ - 32 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ - 10 \\ \hline \end{array}$
$\begin{array}{r} 66 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ - 31 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ - 21 \\ \hline \end{array}$
$\begin{array}{r} 94 \\ - 83 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ - 15 \\ \hline \end{array}$
$\begin{array}{r} 72 \\ - 40 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ - 70 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ - 23 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ - 14 \\ \hline \end{array}$
$\begin{array}{r} 22 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 69 \\ - 59 \\ \hline \end{array}$	$\begin{array}{r} 92 \\ - 40 \\ \hline \end{array}$

Task 2-Introduction to measurement. Read page 117 and do page 118 in maths book.

HINDI:

अपठित गद्यांश को ध्यान से पढ़ते हुए दिए गए प्रश्नों के उत्तर लिखें।

एक बार एक जंगल में एक काला चूहा रहता था। वह बहुत फुर्तीला था। किसी भी छोटी जगह से निकल सकता था। जब भी वह बाकी जानवरों के साथ खेलने जाता तो सब उसे छोटा होने के कारण चिढ़ाते थे।



तभी वहाँ शेर आ गया। सभी जानवर भागने लगे परंतु शेर ने उन्हें पकड़ लिया। चूहे ने तेज़ी से भागने और कहीं छुपने की कोशिश की, परंतु शेर ने उसे भी पकड़ लिया। चूहे को अपनी गलती का एहसास हुआ। उसे समझ आ गया कि भगवान ने उसे छोटा क्यों बनाया था।



क. चूहा कैसा था?

उत्तर

ख. चूहा उदास क्यों था?


उत्तर

ग. चूहे को किसने पकड़ लिया?

उत्तर

घ. गद्यांश में आए कोई दो विशेषण शब्द लिखो।

मेरी साइकिल से संबंधित दिए गए वाक्य पढ़ें।



(क) यह मेरी साइकिल है।
(ख) हम साइकिल पर सवारी करते हैं।
(ग) इसमें दो पहिए होते हैं।
(घ) सामने हैंडिल होता है।
(ङ) हैंडिल पर घंटी लगी होती है।
(च) इसमें एक सीट होती है।
(छ) हम सीट पर बैठते हैं।
(ज) हम साइकिल पैरों से चलाते हैं।
(झ) पैरों से पैडल को चलाना पड़ता है।
(ञ) हमें साइकिल चलाने में बहुत मज़ा आता है।

UOI:

Task- Reflect on your understanding about the theme **HOW THE WORLD WORKS**

by designing a theme page on coloured sheet.

G.K:

Task - Do page 24 in G.K. book. (Parts of computer)

MUSIC:

Learn the given song.

PART 1

वन मत काटो रे भईया, न मत काटो रे

वन मत काटो रे भईया, वन मत काटो रे

इसे ले जा कर अपने घर में आग जलाओगे

या फिर इसको काट छांट कर घर में लगाओगे

ये जो कुल्हाड़ी पेड़ पे मारी, तुमने अपने पैर पर मारी

अरे पास की नहीं रे सोचो दूर निहारो रे

P.E.:

Practice the given exercises.

<https://youtu.be/hT5kNDzT27E>